The newsletter of the Bau Institute of Medical and Health Sciences Education

Welcome to our November 2017 issue of BIMHSE News, the newsletter of the Bau Institute of Medical and Health Sciences Education to inform and update colleagues about medical faculty news related to education.

**Highlights in this issue include**

- Spotlight on Dr Julie Chen, recipient of the 2016 University Outstanding Teaching Award, and Ms Jody Chu, recipient of the 2016 Early Career Teaching Award
- Spotlight on Dr LK Chan and his team for receiving the prestigious Reimagine Education Award for his project on Interprofessional Team-Based Learning (IPTBL) for Health Professional Students
- Frontiers in Medical and Health Sciences Education Conference: Promoting Excellence in Assessment held on November 4-5, 2016
- Spotlight on “Beyond the E-portfolio: Connectivity and Communities of Learning in a Virtual Environment”, a prestigious grant under the UGC Funding Scheme for Teaching and Learning Related Proposals
- Welcome to our new BIMHSE members
Award Presentation Ceremony for Excellence in Teaching, Research and Knowledge Exchange 2016

Teachers from the Faculty of Medicine were honoured in the Award Presentation Ceremony for Excellence in Teaching, Research and Knowledge Exchange 2016 held at the Grand Hall, Lee Shau Kee Lecture Centre, Centennial Campus on March 27, 2017. Award winners included Dr Julie Chen from Department of Family Medicine and Primary Care and Bau Institute for Medical and Health Sciences Education who received a University Outstanding Teaching Award, Dr Jody Chu from Department of Pharmacology and Pharmacy who received a University Early Career Teaching Award, and Dr Gordon Wong from the Department of Anaesthesiology who received a Faculty Teaching Medal.

Profile of the University Teaching Award Recipients 2016 University Outstanding Teaching Award: Dr Julie Chen

Dr Julie Chen is a family doctor by training, who took an unconventional route to academic work. She spent her early career practising family medicine in Toronto before having a first taste of academic life as an honorary family medicine teacher when she moved to Hong Kong. The experience was clearly addictive as she moved gradually into part-time, then full-time work and since 2008, she has held a joint appointment in the Department of Family Medicine and Primary Care, and BIMHSE. Julie’s main areas of interest in medical education include professionalism, medical humanities and student well-being. She has taken a leading role in initiating, developing and sustaining the longitudinal ‘Professionalism in Practice’ and ‘Medical Humanities’ curricula in the MBBS programme while working closely with a truly dedicated and inspiring group of colleagues. Despite her range of responsibilities in curriculum development, medical education research, faculty development and knowledge exchange, she strongly believes it is the face-to-face contact with students that is the most rewarding and energizing.

Thoughts on teaching
“As I recollect the influences on my own identity as a doctor, there are some teachers, whose words, actions or ideas have made a profound impact on the values I hold, and the resultant way I have chosen to work and live. It makes me very aware of the influence of role modelling, and how important teachers can be in shaping our students’ professional identities.”
Early Career Teaching Award: Ms Jody Chu

Ms. Jody Chu Kwok Pui, recipient of the 2016 University Early Career Teaching Award, was presented her award by Professor Ian Holliday.

Ms Jody Chu joined the Department of Pharmacology and Pharmacy as a Lecturer in 2013.

Her career change from a frontline clinical pharmacist to a full time academic was motivated by her passion to teach. The demanding and challenging work as a clinical pharmacist pointed out to her the existence of various gaps in the knowledge between lectures and the “real world”. This experience has shaped her into the kind of teacher she is today, serving as a great motivation to drive her to become hopefully someone who is able to fill in those gaps through her teaching.

As a new teacher joining the HKU BPharm Program, developing the most effective teaching methods to transfer practical clinical experiences and skills to the students in the classroom setting has been a major focus for Jody. Her lectures are often supplemented with clinical cases and workshops so that students are guided to think critically from a pharmacist’s perspective in various clinical situations.

Teaching philosophy
“I hope to train future pharmacists with critical thinking and communication skills who are also able to take patients’ preferences into account while contributing to optimize patient care. I hope my students can always remember that as health care professionals, not only do we have to be competent with our clinical knowledge, but that we are treating a patient, not a black and white case or a group of numbers that we may often see on the blood test reports. We treat patients with our hearts, going beyond drugs!”
Reimagine Education Awards

Reimagine Education is a prestigious international competition which aims to enhance student learning outcomes & employability by rewarding the most innovative initiatives for higher education. This conference and competition is organised by the QS Quacquarelli Symonds and the Wharton School at the University of Pennsylvania. This past year the organising committee received over 500 entries.

Dr Lap Ki Chai’s team was awarded the bronze prize, under the Life Sciences Discipline category, for their project “Interprofessional Team-Based Learning (IPTBL) for Health Professional Students.” Dr Susan Bridges’s team was awarded the bronze prize, under the Regional Awards category for their project “Problem-based learning and Educational Technologies in Clinical Education-An Interactional Ethnography.”

From left to right: Dr Fraide A. Ganotice, Jr. (Medicine, HKU), Mr. Nunzio Quacquarelli (CEO and founder of Quacquarelli Symonds Ltd.), Dr Susan Bridges (Education, HKU), Professor Judith Green (University of California, Santa Barbara; collaborator)
Frontiers in Medical and Health Sciences Education Conference: Promoting Excellence in Assessment

November 4-5, 2016

The principal goal of medical and health education is to nurture young medical and healthcare professionals who will subsequently serve the general public with professional skills and knowledge and above all, devotion. Although new educational approaches are constantly being proposed to achieve such a goal, their success can only be ascertained through the process of student assessment. Given that a multitude of qualities are expected of an “ideal” medical and health care professional, assessment in medical and health education is perhaps the most complicated and challenging issue that has yet to be tackled. What should be assessed in a medical and health curriculum? How should assessments be designed and executed? How accurate are our current assessment tools? What purposes do assessments actually serve? Have the means met the purposes? These were just a few of the crucial questions that were discussed in the 2-day conference.

The theme of our most recent Frontiers in Medical and Health Sciences Education Conference held on November 4-5, 2016 was on ‘Promoting Excellence in Assessment’. The conference was attended by over 200 local, regional and overseas, participants and featured 50 abstract submissions, 6 oral presentations and 32 poster presentations. Professor Ian Holliday, Vice President and Pro-Vice Chancellor (Teaching and Learning), The University of Hong Kong opened the conference.

Amongst the highlights from the conference were three plenary sessions, a symposium on ‘Good Practice and Innovations in Assessment’, and a student panel forum on ‘Learning for Assessment or Assessment for Learning’. The first plenary session on ‘Art and Science of Assessment’ featured Professor John McIachlan from Durham University who spoke on ‘Professionalism is not just a word: The objective quantitative measurement of characteristics that predict later clinical professionalism’. The second plenary session on ‘Designing the Assessment to Drive Learning’ featured Professor Helen Cameron from University of Edinburgh who spoke on ‘Sitting beside our students—how does that work in assessment?’ and Professor Andrew Elder from University of Edinburgh Medical School who spoke on ‘Work-place assessment of clinical skills’. The third plenary session on ‘How to Measure the Effectiveness of Assessment’ featured Dr W Dale Dauphinee from the Canadian Academy of Health Sciences who spoke on ‘Need and challenges to assessment in 2020’.

The conference gala dinner was hosted by the co-chairmen of the organizing committee, Dr Joseph Kwan and Dr NS Wong.
Grant Awarded under the UGC Funding Scheme for Teaching and Learning Related Proposals (2016-19 Triennium)

A prestigious grant under the UGC Funding Scheme for Teaching and Learning Related Proposals in the amount of HKD 5,699,225 (including matching funds), was awarded to the project entitled Beyond the E-portfolio: Connectivity and Communities of Learning in a Virtual Environment. The cross-institutional project is led by HKU with EdUHK as a key partner. The core HKU project team comprises Dr Julie Chen (project leader), Professor TP Lam (project co-leader), Professor CS Lau, Professor Ricky Kwok, Dr Susan Bridges, Dr Lap Ki Chan, Dr Weng-Yee Chin, Dr Gordon Wong and Dr Harry Wu.

Introducing Project e-COLE (e-Community Of Learning Experience):

With the emphasis of tertiary education shifting beyond the physical boundaries of the university, it is important to have a means for students to feel connected when they are geographically distant and to connect with their disparate learning experiences in order to make meaning of these experiences beyond individual, solitary reflection. The aim of this three-year, cross-disciplinary, cross-institutional project is to stimulate students to form virtual communities of learning supported by a faculty mentor to explore more deeply how their individual learning experiences affect their development as university students and as human beings. To achieve this, we will create a virtual learning environment, or working e-portfolio, that becomes a tool for mobile communication, social learning and collaboration, in which students coalesce into communities of learning motivated by the challenge of an inquiry-based approach. Geared towards supporting the MBBS Enrichment Year, this will serve the dual purpose of enhancing student learning while also providing psychosocial support when they are physically not present in the classroom. The higher education sector as a whole will share the benefits of having a learning framework and an e-learning tool which work synergistically to encourage conversation, build social and electronic connectivity and puts the collective learning power of a community at its core.

The project team warmly welcomes interested Faculty members to be involved and/or to find out more about the project – please contact Dr Julie Chen at juliechen@hku.hk.
2016-2017 BIMHSE CALENDAR – AT A GLANCE

November 2016
4-5  (EBP) Frontiers in Medical and Health Sciences Education Conference
7  (SPD) Global Perspectives: An Academic Career in Global Child Health, Medicine and Research
   by Dr Shaun Morris
16  (SPD) “Two Cultures Revisited—How can arts and humanities inform medical practice, research
    and education?”
   (SPD) Critically engaged medical humanities- the model of “Life of Breath” by Professor Jane
   Macnaughton
17  (SPD) Six keywords in developing a critical medical humanities curriculum by Dr Harry Wu
27-30  (EBP) Vietnam Ministry of Health Visit
30  (EBP) Peking University Visit

December 2016
4-6  (EBP) International Anatomical Sciences and Cell Biology Conference
7-10  (EBP) Visit by Delegation from Myanmar

January 2017
4  (EBP) Visit by Zhejiang University School of Medicine
10  (EBP) Visit by University of Bristol
16  (EBP) Visit by The Royal (Dick) School of Veterinary Studies, University of Edinburgh
17  (SPD) Connecting Disciplinary Silos-Interprofessional Team Based Learning (seminar)
   by Dr LK Chan & Dr Fraide Ganotic
24  (EBP) Meeting with University College London
24  (EBP) Meeting with Newcastle University
24  (EBP) Meeting with King’s College London

February 2017
21  (R&S) Theoretical Foundations- Constructing robust medical education programmes & practices
   by Dr Cynthia Whitehead

March 2017
7  (SPD) Professionalism in healthcare and medical education: the impact of the hidden
    curriculum by Professor Lynn Monrouxe
8  (R&S) Longitudinal audio diaries in health care education research: What, why and how by
   Professor Lynn Monrouxe
9  (R&S) Researching medical education: Why bother? by Professor Lynn Monrouxe
17  (EBP) Meeting with University of California, Berkeley
20  (EBP) Guangzhou Medical University-Lecture/PBL Sit-in for Students
21  (EBP) Meeting with University of British Columbia
23  (EBP) Meeting with Brown University

April 2017
6  (SPD) Death and Dying Education: Opportunities and Challenges by Dr Hamilton Inbadas
   (EBP) Meeting with University of California, Berkeley
13  (EBP) Meeting with University of Bristol
27  (EBP) Meeting with Sun Yat-sen University

May 2017
4  (EBP) Meeting with University of Cambridge

June 2017
14  BIMHSE Annual Meeting (Core Team and Programme Directors)

September 2017
12  (R&S) Sharing session with recent TDG award winners
20  (EBP) Meeting with University of British Columbia

October 2017
7  (SPD) Professional Development Programme in Medical Education
13  Deadline for HKU TDG submissions

November 2017
18  Faculty Development Programme for Clinical Teachers for HKU-Shenzhen Hospital

December 2017
14-16  (EBP) 9th AMEA Symposium cum Frontiers in Medical and Health Sciences Education
   Conference 2017
29  Deadline for HKU TDG submissions
Our new BIMHSE members

Dr Abraham Wai, Clinical Assistant Professor, Emergency Medicine Unit (E: awai@hku.hk)
Dr Abraham Wai is a specialist in emergency medicine working in the Emergency Medicine Unit of the Faculty. He received his medical degree and law degree at the Chinese University of Hong Kong in 2004 and 2010 respectively, and MBA at Hong Kong University of Science and Technology in 2013. Abraham previously worked at the Emergency Department in Prince of Wales Hospital teaching medical students on clinical methods, emergency medicine, medical law and professionalism, and he also served in Hospital Authority Head Office overseeing technology assessment and management. During his service at Tsuen Kwan O Hospital, he coordinated the clinical simulation training at Kowloon East Cluster of Hospital Authority, and the advanced disaster training for the Hong Kong Academy of Medicine. He underwent Comprehensive and Advanced Simulation Training Programs at Harvard University in 2016. Abraham published the first local medical law textbook 'Medical Law & Ethics in Hong Kong' in 2016, and participates actively in the development of healthcare mediation through his educational leadership in the Hong Kong Society for Healthcare Mediation.

Dr David Lam, Clinical Associate Professor, Department of Medicine (E: dcllam@hku.hk)
David graduated with both BSc and MBBS from the Faculty of Medicine, the University of Hong Kong and had undertaken postgraduate research training at the University of Texas Southwestern Medical Center at Dallas. He obtained his PhD and MD in molecular pathology and therapeutics of lung cancer at HKU. He is also Fellows of the Royal Colleges of Physicians in Edinburgh, Glasgow and London, the American College of Physicians and also the American College of Chest Physicians. His current research interests are in molecular biology and therapeutics in lung cancer, COPD, bronchial intra-epithelial neoplasia and Interventional pulmonology. David enjoys teaching and sharing his experience in clinical medicine and chest imaging to students, and has designed and offered a MODULE for online learning and evaluation for chest imaging. David is currently the Chairperson of the Education Committee of Asian Pacific Society of Respirology (APSR). He received the Faculty Teaching Medal in 2013.

Dr Janet Wong, Associate Professor, School of Nursing (E: janetjh@hku.hk)
Janet received her PhD from the University of Hong Kong in 2011. Her principal research area lies in intimate partner violence (IPV). She primarily focuses on brain-body interactions linking physical, neurological, psychological, and social factors to health and disease vulnerability in abused women. In order to prevent IPV, she provided innovative training workshops at HKU CEDARS to educate college students as ambassadors to help peers in dating abuse and violence. She also developed a Chinese website “Dating Café” to educate youth about the awareness of dating violence, sexual consent and risky sexual behaviours. She is currently the Director of Bachelor of Nursing Programme and is interested in developing different educational strategies for nursing students. She has been involved in simulation education by using standardized patients in order to provide a safe learning environment for students to strengthen their skill competencies and communications.

Dr Jian Yang, Lecturer, School of Biomedical Sciences (E: jianyang@hku.hk)
Dr Yang received his medical degree from Peking University in 2003 and PhD in Neurophysiology from University of Bristol in 2007. Before pursuing a career in medical education, he worked in the field of neural science in the University of Bath, and has always been enthusiastic with active participation in teaching and educational research. He took up the teaching consultant / lecturer position in the Department of Anatomy and then the School of Biomedical Sciences at the University of Hong Kong since 2012. His current role in the School of Biomedical Sciences involves gross anatomy and histology teaching, and his research focuses on innovating the gross anatomy and histology education and enhancing the learning experience for the medical and dental students.

Ms Jody Chu, Lecturer, Department of Pharmacology and Pharmacy (E: chukj@hku.hk)
Jody joined the Department of Pharmacology and Pharmacy in 2013. She completed her Bachelor of Pharmacy and Master of Clinical Pharmacy degrees at the University of South Australia, and has worked as a senior clinical pharmacist at the Royal Adelaide Hospital and Repatriation General Hospital in South Australia where she has gained experiences in a number of clinical areas including Infectious Diseases, Cardiology, Endocrine, Rheumatology, Geriatrics as well as various Surgical Specialties. Jody has also obtained qualification as a Certified Geriatric Pharmacist and Board Certified Pharmacotherapy Specialist. Jody is responsible in teaching various subjects in the Clinical Pharmacy modules of the Bachelor of Pharmacy programme as well as coordinating a number of modules for the Master of Clinical Pharmacy programme. She is involved in various research and public education activities with a focus on medication safety and optimized antimicrobial utilization.
Dr Joseph Kwan, Clinical Associate Professor, Department of Medicine (E: jskkwan@hku.hk)
Joseph is a UK-bred and trained Geriatrician. He graduated in Medicine from Bristol University (1994), Master of Philosophy from Southampton University (2000), and Doctor of Medicine from Edinburgh University (2002). He became a Fellow of the Royal College of Physicians (Edinburgh) in 2009, Royal College of Physicians (London) in 2010, and Royal Society of Public Health (UK) in 2017. He returned to join the University of Hong Kong in 2014, and became a Fellow of the HK College of Physicians and HK Academy of Medicine (Medicine) in 2016. Joseph’s focus on medical education includes the promotion of: a) humanistic and compassionate caring attitudes during MBBS training and beyond; b) professionalism and ethical practice through the design and development of the MEHU curriculum (years 3 and 4); c) free self-expression through the camera lens and discussion forum on difficult issues; and d) self-preservation of physical and psychological health of doctors. He continues to live by his school motto “sapiens qui prospicit” meaning “wise is the person who looks ahead.”

Ms Phoebe Chan, Lecturer, Department of Pharmacology and Pharmacy (E: pwilchan@hku.hk)
Phoebe obtained her Master of Pharmacy degree from The School of Pharmacy (now UCL SOP), University of London, UK. She practiced in both hospital and community pharmacy in London (UK) and Sydney (Australia) before returning to Hong Kong in 2007. She served as Pharmacists in the Hospital Authority, during which she obtained MSc in Clinical Gerontology from CUHK before assuming her current position in HKU in 2012. Phoebe was awarded the Faculty Teaching Medal in 2015, and was shortlisted as 1 of the 7 finalists in the U21 Health Sciences Teaching Excellence Award. She has been the Programme Coordinator for the Master of Clinical Pharmacy programme since 2012, and is often invited to speak in professional and public occasions on pharmacy and drug-related topics. Her interests are in the care of the elderly and pharmacy education.

Dr Sarah Chan, Part-time Lecturer, BIMHSE (E: chanscs@hku.hk)
Sarah is an MBBS graduate from The University of Hong Kong, and has benefitted from the system-based and problem-based learning in the medical curriculum. After internship, she received special training in Obstetrics and Gynaecology in United Christian Hospital and Tsuen Wan O Hospital, and obtained her Fellowship of the Hong Kong Academy of Medicine (ObGyn) in 2009 and Fellowship of the Hong Kong College of Obstetricians and Gynaecologists in 2010. To broaden her knowledge and skills, she has completed diploma courses in Dermatology, Child Health and Family Medicine after graduation from medical school. She also has clinical experience in the private sector. Sarah has a strong interest in teaching. Since July 2010, she has been serving as Honorary Clinical Assistant Professor in the Department of Ob&G of HKU. Before joining BIMHSE in May 2017, she worked as a part-time Associate Consultant in Department of Ob&G at United Christian Hospital.

Dr Veronica Lam, Senior Lecturer, School of Nursing (E: veronica@hku.hk)
Veronica is the Senior Lecturer and Programme Director of (Part-time) programme for Enrolled Nurses in the School of Nursing. She obtained her Doctoral degree from The University of Hong Kong in 2014 and received her Master of Nursing in Professional Studies from the University of Technology Sydney in 2000. In addition, she received her Master of Health Administration from University of New South Wales and BA(Hons) (Nursing) from University of Sydney. Veronica is a Registered Nurse who specialized in Paediatric and Neonatal ICU Nursing. She worked in P&N ICU in Hong Kong and Sydney for many years before joining the academia. Veronica engages in inter-professional teaching, and was a tutor in Patient-Care Project. She currently participates in one of the instructional units of the inter-professional team-based learning project, and also involves in simulation teaching. She is the chairperson of the Quality and Safety Sub-committee that focuses on using simulation activities to promote quality and safety nursing care for nursing students.
Conference Presentations and Invited Talks:


10. Chan LY (invited speaker). 2016: “Training Clinical Specialists to be Teachers” Medical Education Conference (MEC 2016), organized by the Hong Kong Academy of Medicine, Hong Kong, 28 May 2016.

11. Chan LY (invited speaker). 2016: “Training Clinicians to Teach” Department of Paediatrics, Queen Elizabeth Hospital, Hong Kong, 24 June 2016.


15. Chan LY (invited speaker). The health and wellbeing of medical students, trainees and doctors in Hong Kong Medical Education Research Center, Chang’Gung Memorial Hospital, Linkou Taoyuan, Taiwan (Aug 17, 2016).


17. Chan LY (invited speaker). Supporting students’ effective learning 3-Day Intensive Advanced Teaching and Learning @ HKU Centre for the Enhancement of Teaching and Learning @ HKU (Dec 6, 2016).


19. Chan LY (invited speaker). Secrets of trip Medical Schools in Asia 2017 (IHMCNOS Collaborative Symposium for Medical Education, School of Medicine, Korea University, Seoul, Korea (May 31, 2017).


Conference Abstracts:


7. Gamostic F, Chan LY. 2016. Students’ achievement in interprofessional team-based learning: A cross-discipline comparison involving biomedical sciences, Chinese medicine, medicine, nursing, pharmacy, and social work students in Hong Kong. Frontiers in Medical and Health Sciences Education, 6:5 November, 2016, Hong Kong.


TIPS FOR TEACHERS

Useful resources for medical and health sciences teachers

SAVE THE DATE

Upcoming events & activities

Other upcoming conferences in Medical and Health Sciences Education

Did you know that you can apply to BIMHSE for conference sponsorship and matching or top-up research grants related to medical and health sciences education?

BIMHSE Conference Funding Support
- For national / regional conferences (in Mainland China / other countries in the Asia-Pacific region): maximum award up to HK$7,000
- For conferences outside of the Greater China and the Asian-Pacific region: maximum award up to HK$16,500

BIMHSE Research Matching Grants
To be eligible for the matching fund for research undertakings (applicable to projects related to medical and health sciences education), the conference support and the research postgraduate studentship under BIMHSE, applicants must follow the below research proposal submission procedures to register their research proposals with BIMHSE and receive the endorsement from the Director of BIMHSE or his delegates before submission of any formal applications for research funding/grants. No retrospective application is accepted.

For more information, please contact us by e-mail at imhse.hku.hk.

9th National Conference on Health Professions’ Education (NCHPE)-2017 will be held from November 7 to 11, 2017 in Jorhat, India. For more information, please visit their website: http://www.nchpe.in/2017/index.php/2-uncategorised/145-why-faculty-development-at-nchpe-2017

22nd Australian and New Zealand Prevocational Medical Education Forum 2017 will be held from November 12-15, 2017 in Brisbane, Australia. For more information, please visit their website: http://prevocationalforum2017.com/

EBMA Conference on Assessment in Medical Education 14-15 November will be held in Egmond aan Zee, Netherlands. For more information, please visit their website: http://www.ebma.eu/event/registration/

Developing Excellence in Medical Education Conference 2017 (DEMEC) will be held from November 27-28, 2017 in Manchester, United Kingdom. For more information, please visit their website: http://www.demec.org.uk/

2018 Annual Group for Research in Pathology Education (GRIPE) Winter Meeting will be held from January 25-27, 2018 in Las Vegas, Nevada, United States. For more information, please visit their website: http://gripeadmin.org/

17th Annual Team Based Learning Collaborative (TBLC) Conference will be held from March 1-3, 2018 in San Diego, California, United States. For more information, please visit their website: http://www.teambasedlearning.org/conferences/

Association for Standardized Patient Educators (ASPE) 17th Annual Conference will be held from June 17-20, 2018 in Kansas City, Missouri, United States. For more information, please visit their website: http://www.aspeducators.org/future-conferences/

Association for Standardized Patient Educators (ASPE) 18th Annual Conference will be held from June 8-11, 2019 in Orlando, Florida, United States. For more information, please visit their website: http://www.aspeducators.org/future-conferences