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## **Reflective Learning through ePortfolio for Generic Competencies Development**

### Abstract:

With the key objectives of nurturing engaged and reflective learners, The Education University of Hong Kong (EdUHK) has implemented the Student ePortfolio Scheme for Reflective Learning since 2012. Making reference to the Rubrics for Generic Intended Learning Outcomes (GILO Rubrics) developed by EdUHK, all students create ePortfolios to document, manage and reflect on their formal and non-formal learning experiences across their University learning journey. It provides students an opportunity to consolidate and internalize the knowledge and skills acquired in various learning activities, including General Education, Language Enhancement, Co-curricular and Service Learning Activities and Overseas Exchange Opportunities, and make reflection on intellectual, personal and social reflective engagement. Students who enroll in teacher education programmes will also use ePortfolios to document and reflect their teaching practices guided and supervised by their Field Experience Supervisors. In this talk, Professor Kong Siu Cheung will introduce the EdUHK's Student ePortfolio Scheme for Reflective Learning and highlight the way forwards to groom more engaged and reflective learners through ePortfolio with a goal to promoting reflective engagement among learners, and encouraging students to put reflective engagement in their professional lives.