Do We Really Need Challenge to Change? Making Meaning of E-Learning

Abstract:

"E-learning" has been around for just over 20 years, and over that time it has gone through innovation, stasis and reform; some of this has been planned, some serendipitous and some forced. E-learning is simply a modality or a tool that channels learning materials and as such it needs to be thoughtfully handled and crafted to achieve meaningful outcomes. However, we have not been good at this and there are fundamental principles that should be considered for its effective use. In particular, the alignment and design of learning objectives and associated knowledge levels, students' needs, utility and assessment. Consideration of these will lead to an enhanced understanding and greater impact on student learning.

This presentation will discuss how E-learning has evolved through innovation and stasis with examples and more importantly, how we should be reforming our approach to E-learning to make meaningful change.