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**Innovations and Disruptions in Health Professions Education:
Responding to the New Normal**

Abstract:

Health professions education has followed very specific formats in most schools and environments for many years. This is not to say that innovation hasn't occurred, or that it doesn't occur regularly; there are just accepted "norms" for what many health professions educators have been asked (or have chosen) to follow. Couple that with many clinicians being tasked with teaching (or facilitating learning) without any formal, or in some cases minimal and not necessarily evidence based training as educators. This session will touch upon what has been done in health professions education, as well as stimulate thoughts about how we can innovate and disrupt health professions education to make it better and stronger. The use of humor in health professions education will be discussed, and the results may not be funny! The impact of the COVID-19 pandemic on health professions education will also be discussed. This highly interactive session will encourage all those in attendance to reflect, respond, and react in order to make the outcomes highly personalized and impactful in the participants when they return to their own practices and environments.