Professor Gary D. Rogers is a health professions educational leader, public health researcher and GP with a focus on HIV medicine. He hails from Adelaide, South Australia, where he pioneered the development of interprofessional community-based care for people living with HIV in the 1990s. His PhD research at the University of Adelaide focused on interprofessional Primary Health Care for people of sexual diversity utilising a health inequity framework. Before moving to Queensland, he worked for two years for the Secretariat of the Pacific Community, based in Nouméa, New Caledonia, where he coordinated HIV care training and mentorship across 22 Pacific Island countries and territories.

Gary is currently Professor of Medical Education and Deputy Head of School (Learning & Teaching) at the Griffith University School of Medicine, in addition to a role as Program Lead in Interprofessional and Simulation-Based Learning for the Griffith Health Institute for the Development of Education and Scholarship (Health IDEAS) and clinical work at Gold Coast University Hospital. He is Immediate Past President of the Australian and New Zealand Association for Health Professional Educators (ANZAHPE) and chairs the Association’s Fellowship Committee, as well as serving on the Executive Committee of AMEE, the International Association for Medical Education. Gary’s educational research focuses on the utilisation of extended, multi-method, simulation to develop the communication, collaboration and decision-making skills of senior students in multiple health professions prior to practice. He led the process to develop an international consensus statement on the assessment of interprofessional learning outcomes under the auspices of the Ottawa Conferences on the Assessment of Competence in the Health Professions, which has recently been published in Medical Teacher.