Outcomes of Internationalization of Undergraduate Medical Education: An Integrated Review

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INTRODUCTION

• Internationalization including medical education becomes an inevitable trend in the 21st century.
• Global student mobility increasing exponentially.
• Yet less is systematically derived on outcomes of internationalization.

METHODOLOGY

• An integrated review was performed to collate, organise and synthesise published primary evidence.
• Five databases (PubMed, Science Direct, Google Scholar, Ovid Medline, Psycinfo) and grey literature.

PRISMA CHART

Databases (PubMed, Science direct, Ovid Medline, Google scholar, Psycinfo) and Grey literature (n=860)

After relevance and manual removal of duplicates (n=434)

After inclusion criteria applied (n=57)

After title and abstract screening (n=34)

28 Articles excluded
8 articles: studies involving non-medical student
14 articles: non-international curriculum evaluation
8 articles: proposal for assessment

6 full text articles were included

3 quantitative and 3 qualitative studies

RESULTS

• Analysis of 6 eligible studies found 6 themes.

• The real benefits expressed by change in intellectual abilities, global accreditation, clinical practice with cultural competence.
• Financial recognition in home country and long exposure to internationalization adds on.

CONCLUSIONS

• Our review concludes improved knowledge with cultural competence in clinical practice is expected.
• More research on personal, professional and home country benefits of internationalization and its quality evaluation.

REFERENCES