Living In International Campuses: An Integrated Review on Experiences of International Undergraduate Medical Students

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INTRODUCTION

• In the era of globalisation, more international student mobility observed in undergraduate medical education.
• Diverse evidence highlights multiple factors altering the accomplishment of medical education.
• Yet little is systematically known on life experiences of international undergraduate students in international campuses.

METHODOLOGY

• An integrated review was performed to collate, organise and synthesise published primary evidence.
• Five databases (PubMed, Science Direct, Google Scholar, Ovid Medline, Psychinfo) and grey literature.
• Whittemore and Knafl, (2005) integrative review framework based analysis

RESULTS

• Analysis of 8 eligible studies found 6 themes.
  - Culture, linguistic, social stress, financial issues, quality of life and academic performance were key modifying factors.
  - Peers and senior international students support also plays the vital role in academic success.

CONCLUSIONS

• Our review concludes that student’s personal satisfaction, peer motivation and experiences improves cross border living.
• Future research should focus on student’s home country preparedness to international experiences.

REFERENCES