INTRODUCTION
Biochemistry is perceived as a collection of facts. Most of the students learn for the sake of completing the course. Many textbooks deliver contents in an abstract way; few books put contents in an easier way, but entire content is not covered. This project has been decided to equip the students with an outline of the contents in Biochemistry by delivering key points.

GOAL
Emphasizing key points in Biochemistry has effects on the academic performance and attitude of MBBS students.

OBJECTIVES
To study the effect of delivering key points on the academic performance
To study the effect of delivering key points in stimulating interest in Biochemistry

METHODOLOGY
Students of MBBS (2015 batch)-250 in number were enrolled. Teaching material in the form of key points was prepared and uploaded onto intranet, accessible to 2015 batch students. Performance in formative assessment exams was analyzed between 2015 batch students and students of previous four batches (2011-2014). Questionnaires were administered to 144 students of 2015 batch. Statistical analysis done; p<0.05 was considered statistically significant. Ethics committee clearance was obtained for this study.

INCLUSION CRITERIA

EXCLUSION CRITERIA:
Students who are not willing to participate.

RESULTS
Performance of students:
One way ANOVA showed significant difference (P<0.0001) as shown by performance of students in IA exams. Post-hoc test showed performance of 2015 batch students showed statistical significant difference in almost all IA exams when compared from 2011 to 2014 except on 2 occasions.

DISCUSSION
Key points improved academic performance
Students liked presentation & adequacy of contents
Key points helped them in learning, esp. just before examinations.
Few students started liking Biochemistry.
Some felt that teaching material were uploaded closer to exams; this was done to encourage students to read on their own and use these points for final revision.

CONCLUSION
Improvement in Academic performance
Students have developed interest towards the subject
There is a change in the attitude of students towards learning Biochemistry.

REFERENCES